***SandHills Regional Education Consortium***



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| **Strand:**  Language  **Domain**:  Knowledge of Language | **Mathematical Practice(s)**: | **Level of Thinking**:  Applying |
| **Anchor Standard**:  Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. | | |
| **Grade Specific Standard**:  L.4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.   1. Choose words and phrases to convey ideas precisely.\* 2. Choose punctuation for effect.\* 3. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small- group discussion). | | |
| **Information Technology Standard**:  4.SI.1.1  Use various types of resources to gather information (including print and online media).  4.SI.1.2  Use relevant sources of information for an assigned task.  4.TT.1.1  Use a variety of technology tools to gather data and information (e.g., Web-based resources, e-books, online communication tools, etc.). | | |
| **Clarifying Objectives**:  Use conventions of English appropriately based on given situation (formal vs. informal) when writing, speaking, reading, or listening. | | |
| **Task Analysis** | **Vocabulary** |  |
| a.   * Determine ideas or point that is trying to be made. * Evaluate words that will emphasize or covey ideas or point. * Choose words and phrases to convey ideas precisely.\*   b.   * Determine effect/tone of the writing. * Identify punctuation to assist the effect/tone of the writing. * Choose punctuation for effect.   c.   * Define situations where language use is different. * Identify the language style appropriate with each situation. * Recognize the shift between situations and language needed. * Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. | **Review**  words and phrases for effect  differences between the conventions of spoken and written standard English  writing styles  compare  tone  **Instruct**  punctuation for effect |  |
| I**nstructional Resources**: | | |
| **Notes and Additional Information**: | | |

*Anson County ~ Bladen County ~ Columbus County ~ Cumberland County ~ Ft. Bragg ~ Harnett County ~ Hoke County*

*Lee County ~ Montgomery County ~ Moore County ~ Richmond County ~ Robeson County ~ Scotland County ~ Whiteville City*

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