***SandHills Regional Education Consortium***



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| **Strand:**  Language  **Domain**:  Vocabulary Acquisition and Use | **Mathematical Practice(s)**: | **Level of Thinking**:  Applying |
| **Anchor Standard**:  Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. | | |
| **Grade Specific Standard**:  L.4.6. Acquire and use accurately grade- appropriate general academic and domain- specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). | | |
| **Information Technology Standard**:  4.TT.1.3  Use technology tools to present data and information (multimedia, audio and visual recording, online collaboration tools, etc.)  4.SI.1.1  Use various types of resources to gather information (including print and online media).  4.SI.1.2  Use relevant sources of information for an assigned task.  4.TT.1.1  Use a variety of technology tools to gather data and information (e.g., Web-based resources, e-books, online communication tools, etc.). | | |
| **Clarifying Objectives**:  Build vocabulary by identifying and applying a broad range of general academic and domain- specific words and phrases that are grade appropriate. | | |
| **Task Analysis** | **Vocabulary** |  |
| * Build an understanding of grade appropriate words and phrases through the use of text, including those that: * signal precise actions * signal emotions * signal states of being * are basic to a particular topic * Apply understanding of grade appropriate words and phrases by using them correctly in speaking, writing, and listening, including those that: * signal precise actions * signal emotions * signal states of being * are basic to a particular topic * Build vocabulary by identifying and applying a broad range of general academic and domain- specific words and phrases that are grade appropriate. | **Review**  general academic words (tier 2)  domain specific words and phrases (tier 3)  spatial and temporal relationships  **Instruct**  grade appropriate vocabulary (general academic and domain- specific words and phrases) should be targeted and taught through the text students are exposed to during reading instruction  words and phrases that signal precise action, emotions, or states of being (e.g. wildlife, conservation, and endangered when discussing animal preservation). |  |
| I**nstructional Resources**: | | |
| **Notes and Additional Information**: | | |

*Anson County ~ Bladen County ~ Columbus County ~ Cumberland County ~ Ft. Bragg ~ Harnett County ~ Hoke County*

*Lee County ~ Montgomery County ~ Moore County ~ Richmond County ~ Robeson County ~ Scotland County ~ Whiteville City*

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