***SandHills Regional Education Consortium***



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| **Strand:**  Reading - Foundational Skills  **Domain**:  Fluency | **Mathematical Practice(s)**: | **Level of Thinking**:  Applying |
| **Anchor Standard**:  N/A | | |
| **Grade Specific Standard**:  RF.4.4 Read with sufficient accuracy and fluency to support comprehension.   1. Read grade-level text with purpose and understanding. 2. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression. 3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. | | |
| **Information Technology Standard**:  4.SI.1.2  Use relevant sources of information for an assigned task. | | |
| **Clarifying Objectives**:  Fluently read text to support comprehension. | | |
| **Task Analysis** | **Vocabulary** |  |
| a.   * Formulate ideas about the text. * Interact with text before reading. * Activate prior knowledge. * Investigate text structure. * Set a purpose before reading. * \*Apply decoding strategies and comprehension strategies to read text. * Self-monitor text when reading. * \*Use strategies to correct word identification or comprehension. * Read on-level text with purpose and understanding.   **\* Research-based comprehension**  **strategies**   * Activating relevant, prior knowledge (schema) before, during, and after reading. * Determining important ideas and themes in a text. * Asking questions of themselves (readers, the authors, and the texts they read. * Creating visual and other sensory images from text during and after reading. * Drawing inferences from text. * Retelling or synthesizing what has been read. * Utilizing a variety of fix-up strategies to repair comprehension when it breaks down.   b.   * Develop fluency using repeated readings. * Show comprehension of text by using appropriate voice tone, volume, and pace. * Use prosody (appropriate voice tone and expression) when reading aloud. * Use appropriate pace when reading aloud. * Read aloud grade-appropriate texts with fluency, comprehension, and expression. * Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.   c.   * Identify unknown words or phrases. * Use context clues from the surrounding text to hypothesize about the meaning of unknown words. * Evaluate the meaning of the word(s) based on the meaning of the passage as a whole. * Reread for comprehension. * Apply self-correction strategies (e.g., rereading, monitoring, reading aloud) as needed. * Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |  |  |
| I**nstructional Resources**: | | |
| **Notes and Additional Information**: | | |

*Anson County ~ Bladen County ~ Columbus County ~ Cumberland County ~ Ft. Bragg ~ Harnett County ~ Hoke County*

*Lee County ~ Montgomery County ~ Moore County ~ Richmond County ~ Robeson County ~ Scotland County ~ Whiteville City*

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