***SandHills Regional Education Consortium***



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| **Strand:**  Reading – Informational Text  **Domain**:  Key Ideas and Details | **Mathematical Practice(s)**: | **Level of Thinking**:  Understanding |
| **Anchor Standard**:  Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. | | |
| **Grade Specific Standard**:  RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.  4.IN.1.1 Implement appropriate reading strategies when reading for information. | | |
| **Information Technology Standard**:  4.SI.1.2  Use relevant sources of information for an assigned task.  4.TT.1.2  Use a variety of technology tools to organize data and information (e.g., word processor, graphic organizer, audio and visual recording, online collaboration tools, etc.). | | |
| **Clarifying Objectives**:  Cite evidence from the text (by referring to details and examples) when summarizing and drawing inferences from the text. | | |
| **Task Analysis** | **Vocabulary** |  |
| * Activate prior knowledge. * Examine the text. * Investigate text structure. * Define the process of making inferences (use factual details and prior knowledge to discover information that the author does not state directly; “reading between the lines”) and drawing conclusions (statements based on evidence). * Interact with the text before, during, and after reading. * Analyze facts and details from the text to make inferences and draw conclusions not directly stated in the text. * Connect prior knowledge with details from the text to make inferences and draw conclusions about people, events, and information. * Evaluate inferences and conclusions by providing evidence by referencing the text. * Cite evidence from the text (by referring to details and examples) when summarizing and drawing inferences from the text. | **Review**  refer to the text to support your answers  key details  refer  **Instruct**  cite  conclusion  defend  event  evidence  explicit  fact  infer  inference  quote  summarize |  |
| I**nstructional Resources**: | | |
| **Notes and Additional Information**: | | |

*Anson County ~ Bladen County ~ Columbus County ~ Cumberland County ~ Ft. Bragg ~ Harnett County ~ Hoke County*

*Lee County ~ Montgomery County ~ Moore County ~ Richmond County ~ Robeson County ~ Scotland County ~ Whiteville City*

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