***SandHills Regional Education Consortium***



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| **Strand:**  Reading – Informational Text  **Domain**:  Range of Reading and Level of Text Complexity | **Mathematical Practice(s)**: | **Level of Thinking**:  Applying |
| **Anchor Standard**:  Read and comprehend complex literary and informational texts independently and proficiently. | | |
| **Grade Specific Standard**:  RI.4.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. | | |
| **Information Technology Standard**:  4.IN.1.1  Implement appropriate reading strategies when reading for information.  4.IN.1.2  Explain the importance of relevant characteristics in various genres | | |
| **Clarifying Objectives**:  Read and effectively comprehend a variety of informational texts in grades 4-5 text complexity band. | | |
| **Task Analysis** | **Vocabulary** |  |
| * Read a variety of text on the 4-5 text complexity band (770-980 Lexile level). * Apply reading strategies (predict, clarify, question, summarize) independently to increase comprehension of written text, visual presentations, and oral presentations. * Make connections between knowledge of self, world, and text in order to comprehend complex literary texts. | **Review**  purpose  understanding  group reading activities  informational  **Instruct**  history/social studies texts  science texts  technical texts |  |
| I**nstructional Resources**: | | |
| **Notes and Additional Information**: | | |

*Anson County ~ Bladen County ~ Columbus County ~ Cumberland County ~ Ft. Bragg ~ Harnett County ~ Hoke County*

*Lee County ~ Montgomery County ~ Moore County ~ Richmond County ~ Robeson County ~ Scotland County ~ Whiteville City*

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