***SandHills Regional Education Consortium***



|  |  |  |
| --- | --- | --- |
| **Strand:**  Reading – Informational Text  **Domain**:  Key Ideas and Details | **Mathematical Practice(s)**: | **Level of Thinking**:  Analyzing |
| **Anchor Standard**:  Analyze how and why individuals, events, and ideas develop and interact over the course of a text. | | |
| **Grade Specific Standard**:  RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. | | |
| **Information Technology Standard**:  4.IN.1.1  Implement appropriate reading strategies when reading for information.  4.RP.1.1  Implement a research process by collaborating effectively with other students. | | |
| **Clarifying Objectives**:  Use specific information from the text to explain events, procedures, ideas, or concepts in historical, scientific, or technical text. | | |
| **Task Analysis** | **Vocabulary** |  |
| * Identify the sequence of events, procedures, ideas, or concepts in a text. * Analyze the cause and effect relationships in events, procedures, ideas, or concepts in a text. * Justify the outcome of events, procedures, ideas, or concepts using specific details from the text. * Use specific information from the text to explain events, procedures, ideas, or concepts in historical, scientific, or technical text. | **Review**  time  sequence  cause and effect  **Instruct**  concept  event  historical text  idea  justify  procedure  scientific text  technical text |  |
| I**nstructional Resources**: | | |
| **Notes and Additional Information**: | | |

*Anson County ~ Bladen County ~ Columbus County ~ Cumberland County ~ Ft. Bragg ~ Harnett County ~ Hoke County*

*Lee County ~ Montgomery County ~ Moore County ~ Richmond County ~ Robeson County ~ Scotland County ~ Whiteville City*

***Copyright (2012) – No portion of this document can be reproduced or used without the express permission of the Executive Director of the SandHills Regional Educational Consortium***