***SandHills Regional Education Consortium***



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| **Strand:**  Reading – Informational Text  **Domain**:  Craft and Structure | **Mathematical Practice(s)**: | **Level of Thinking**:  Understanding |
| **Anchor Standard**:  Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. | | |
| **Grade Specific Standard**:  RI.4.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text. | | |
| **Information Technology Standard**:  4.IN.1.1  Implement appropriate reading strategies when reading for information.  4.IN.1.2  Explain the importance of relevant characteristics in various genres. | | |
| **Clarifying Objectives**:  Use the events, ideas, concepts, or information in a text to describe the overall text structure. | | |
| **Task Analysis** | **Vocabulary** |  |
| * Define different text structures: chronology, comparison, cause/effect, problem/solution, etc. * Use the events, ideas, concepts, or information in a text to describe the overall text structure. | **Review**  search tools  key words  sidebars  hyperlinks  describe  text structure  **Instruct**  overall structure (e.g. chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts |  |
| I**nstructional Resources**: | | |
| **Notes and Additional Information**: | | |

*Anson County ~ Bladen County ~ Columbus County ~ Cumberland County ~ Ft. Bragg ~ Harnett County ~ Hoke County*

*Lee County ~ Montgomery County ~ Moore County ~ Richmond County ~ Robeson County ~ Scotland County ~ Whiteville City*

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