***SandHills Regional Education Consortium***



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| **Strand:**  Reading – Informational Text  **Domain**:  Integration of Knowledge and Ideas | **Mathematical Practice(s)**: | **Level of Thinking**:  Analyzing |
| **Anchor Standard**:  Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. | | |
| **Grade Specific Standard**:  RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. | | |
| **Information Technology Standard**:  4.SI.1.1  Use various types of resources to gather information (including print and online media).  4.SI.1.2  Use relevant sources of information for an assigned task.  4.SI.1.3  Use reliable sources of information.  4.TT.1.2  Use a variety of technology tools to organize data and information (e.g., word processor, graphic organizer, audio and visual recording, online collaboration tools, etc.).  4.TT.1.3  Use technology tools to present data and information (multimedia, audio and visual recording, online collaboration tools, etc.). | | |
| **Clarifying Objectives**:  Explain how information contributes to the understanding of text when it is presented visually, orally, or quantitatively. | | |
| **Task Analysis** | **Vocabulary** |  |
| * Define charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages. * Identify appropriate situations for using specific text features (e.g., charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages). * Interpret information found in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages. * Explain how information contributes to the understanding of text when it is presented visually, orally, or quantitatively | **Review**  key events  maps  photographs  **Instruct**  interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) |  |
| I**nstructional Resources**: | | |
| **Notes and Additional Information**: | | |

*Anson County ~ Bladen County ~ Columbus County ~ Cumberland County ~ Ft. Bragg ~ Harnett County ~ Hoke County*

*Lee County ~ Montgomery County ~ Moore County ~ Richmond County ~ Robeson County ~ Scotland County ~ Whiteville City*

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