***SandHills Regional Education Consortium***



|  |  |  |
| --- | --- | --- |
| **Standard:**  Reading Literature  **Domain**:  Key Ideas and Details | **Mathematical Practice(s)**: | **Level of Thinking**:  Analyzing |
| **Anchor Standard**:  Analyze how and why individuals, events, and ideas develop and interact over the course of a text. | | |
| **Grade Specific Standard**:  RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). | | |
| **Information Technology Standard**:  4.IN.1.1  Implement appropriate reading strategies when reading for information.  4.IN.1.2  Explain the importance of relevant characteristics in various genres. | | |
| **Clarifying Objectives**:  Use specific details, such as a character’s thoughts, words, or action, in the text to describe a character, setting, or event in a story or drama. | | |
| **Task Analysis** | **Vocabulary** |  |
| * Determine the characters, setting, and main events in a story or drama. * Use specific details from the text to describe a character, setting, or event. * Distinguish between main characters and secondary characters. * Categorize the traits of characters (e.g. feelings, description, behaviors, personality traits, thoughts, other actions) * Explain how the characters’ traits impact the characters’ actions. * Explain how the characters’ traits, motivations and feelings relate to their thoughts, words, or actions * Analyze how a character’s actions change the character during a selection * Analyze the relationships among the different characters in a text. * Justify each character’s point of view concerning a situation or problem by referencing the text. * Use specific details from the text/illustrations (dialect, characters’ appearance, etc.) to describe when and where the story is taking place. * Examine the importance of time (historical, chronological, etc.) and location of the setting. * Identify elements of plot development by describing the rising action (a chain of events that moves the action forward), the climax (the highest point of tension), and the falling action (the events following the climax). * Make inferences about the events in a selection by referencing the text. * Use specific details, such as a character’s thoughts, words, or action, in the text to describe a character, setting, or event in a story or drama. | **Review**  categorize  character  problem  solution  story  character traits  motivation  feelings  sequence  describe  event  drama  event  plot  setting  **Instruct**  describe in depth a character, setting, or events in the story  elaborate  falling action  flashback  foreshadowing  in depth  justify  motivation  point of view  protagonist  rising action |  |
| I**nstructional Resources**: | | |
| **Notes and Additional Information**: | | |

*Anson County ~ Bladen County ~ Columbus County ~ Cumberland County ~ Ft. Bragg ~ Harnett County ~ Hoke County*

*Lee County ~ Montgomery County ~ Moore County ~ Richmond County ~ Robeson County ~ Scotland County ~ Whiteville City*

***Copyright (2012) – No portion of this document can be reproduced or used without the express permission of the Executive Director of the SandHills Regional Educational Consortium***