***SandHills Regional Education Consortium***



|  |  |  |
| --- | --- | --- |
| **Strand:**  Reading Literature  **Domain**:  Integration of Knowledge and Ideas | **Mathematical Practice(s)**: | **Level of Thinking**:  Analyzing |
| **Anchor Standard**:  Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. | | |
| **Grade Specific Standard**:  RL.4.9 Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures. | | |
| **Information Technology Standard**:  4.IN.1.1  Implement appropriate reading strategies when reading for information.  4.IN.1.2  Explain the importance of relevant characteristics in various genres. | | |
| **Clarifying Objectives**:  Compare and contrast similar themes, topics and patterns of events in a variety of literature. | | |
| **Task Analysis** | **Vocabulary** |  |
| * Examine a variety of literature from multiple cultures. * Identify the character role such as hero, heroine, or villain * Identify similar themes and topics as well as patterns of events in stories, myths, and traditional literature from different cultures. * Distinguish between themes and topics as well as patterns of events in stories, myths, and traditional literature from different cultures. * Compare and contrast two or more selections from the same genre * Compare and contrast two or more selections from different genres * Compare and contrast stories, myths, and traditional literature from different cultures * Compare and contrast themes, topics, or patterns in a variety of literature * Compare and contrast similar themes, topics and patterns of events in a variety of literature. | **Review**  theme  **Instruct**  opposition of good (hero/heroine) and evil (villain)  patterns of events (e.g. the quest)  antagonist  compare  contrast  culture  fable  folktale  folklore  legend  myth  protagonist  topic  traditional |  |
| I**nstructional Resources**: | | |
| **Notes and Additional Information**: | | |

*Anson County ~ Bladen County ~ Columbus County ~ Cumberland County ~ Ft. Bragg ~ Harnett County ~ Hoke County*

*Lee County ~ Montgomery County ~ Moore County ~ Richmond County ~ Robeson County ~ Scotland County ~ Whiteville City*

***Copyright (2012) – No portion of this document can be reproduced or used without the express permission of the Executive Director of the SandHills Regional Educational Consortium***