***SandHills Regional Education Consortium***



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| **Strand:**  Speaking and Listening  **Domain**:  Comprehension and Collaboration | **Mathematical Practice(s)**: | **Level of Thinking**:  Applying |
| **Anchor Standard**:  Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively. | | |
| **Grade Specific Standard**:  SL.4.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others’ ideas and expressing their own clearly.   1. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. 2. Follow agreed-upon rules for discussions and carry out assigned roles. 3. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. 4. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion. | | |
| **Information Technology Standard**:  4.TT.1.3  Use technology tools to present data and information (multimedia, audio and visual recording, online collaboration tools, etc.). | | |
| **Clarifying Objectives**:  Participate in collaborative discussions with peers and communicate ideas clearly on a variety of grade level topics. | | |
| **Task Analysis** | **Vocabulary** |  |
| a.   * Identify expectations and topic of discussion. * Conduct appropriate reading, research, or study methods to be prepared for discussion. * Explore ideas and topics of reading, research or study. * Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.   b.   * Define the roles of participant, leader, and observer. * Identify the roles of participant, leader, and observer. * Determine rules and expectations for specific discussion type. * Follow agreed-upon rules for discussions and carry out assigned roles.   c.   * Probe discussion and topic by posing and responding to specific questions. * Make connections with other’s comments and discussion. * Participate as an active listener in the discussion. * Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.   d.   * Recall information from discussion. * Summarize key ideas. * Share opinions and viewpoints. * Reflect on opinions and viewpoints. * Review the key ideas expressed and explain their own ideas and understanding in light of the discussion. | **Review**  collaborative  discussion  leader  observer  participant  research  roles  rules  check understanding  engage effectively  make connections  **Instruct**  pose and respond to specific questions  review key ideas |  |
| I**nstructional Resources**: | | |
| **Notes and Additional Information**: | | |

*Anson County ~ Bladen County ~ Columbus County ~ Cumberland County ~ Ft. Bragg ~ Harnett County ~ Hoke County*

*Lee County ~ Montgomery County ~ Moore County ~ Richmond County ~ Robeson County ~ Scotland County ~ Whiteville City*

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