***SandHills Regional Education Consortium***



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| **Strand:**  Writing  **Domain**:  Text Types and Purposes | **Mathematical Practice(s)**: | **Level of Thinking**:  Creating |
| **Anchor Standard**:  Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. | | |
| **Grade Specific Standard**:  W.4.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.   1. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose. 2. Provide reasons that are supported by facts and details. 3. Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition). 4. Provide a concluding statement or section related to the opinion presented. | | |
| **Information Technology Standard**:  4.RP.1.1  Implement a research process by collaborating effectively with other students.  4.SI.1.1  Use various types of resources to gather information (including print and online media).  4.SI.1.2  Use relevant sources of information for an assigned task.  4.SI.1.3  Use reliable sources of information. | | |
| **Clarifying Objectives**:  Write an opinion piece that clearly states a preference and supplies the reasoning for your thinking. | | |
| **Task Analysis** | **Vocabulary** |  |
| a.   * Differentiate between fact and opinion. * Analyze a given topic. * State an opinion on a given topic. * Write an introduction statement supporting stated opinion. Use strategies for introducing concepts (such as beginning with a fact, dialogue, or question about the topic) when writing. * Organize writing including topic, opinions and reasons.   b.   * Understand how reasoning supports an opinion * Search and find facts to support viewpoint   c.   * Define linking words and phrases. * Build an argument by linking ideas together. Use a variety of sentence structures and more complex sentences. * Develop the use of more complex linking phrases like (for instance, in order to, in addition). * Write with complex sentences to link the parts of their writing together.   d.   * Include a concluding statement or section in writing. Students need to conclude their thoughts (using summary statements) when writing. | **Review**  opinion  organizational structure  topic  support  linking words  linking phrases (e.g., in addition, for example)  point of view  **Instruct**  information  writer’s purpose  related ideas  details  facts |  |
| I**nstructional Resources**: | | |
| **Notes and Additional Information**: | | |

*Anson County ~ Bladen County ~ Columbus County ~ Cumberland County ~ Ft. Bragg ~ Harnett County ~ Hoke County*

*Lee County ~ Montgomery County ~ Moore County ~ Richmond County ~ Robeson County ~ Scotland County ~ Whiteville City*

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