***SandHills Regional Education Consortium***



|  |  |  |
| --- | --- | --- |
| **Strand:**  Writing  **Domain**:  Text Types and Purposes | **Mathematical Practice(s)**: | **Level of Thinking**:  Creating |
| **Anchor Standard**:  Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. | | |
| **Grade Specific Standard**:  W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.   1. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. 2. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. 3. Link ideas within categories of information using words and phrases (e.g., another, for example, also, because). 4. Use precise language and domain- specific vocabulary to inform about or explain the topic. 5. Provide a concluding statement or section related to the information or explanation presented. | | |
| **Information Technology Standard**:  4.SI.1.3  Use reliable sources of information.  4.SI.1.1  Use various types of resources to gather information (including print and online media).  4.RP.1.1  Implement a research process by collaborating effectively with other students. 4.TT.1.3  Use technology tools to present data and information (multimedia, audio and visual recording, online collaboration tools, etc.).  4.TT.1.2  Use a variety of technology tools to organize data and information (e.g., word processor, graphic organizer, audio and visual recording, online collaboration tools, etc.).  4.TT.1.3  Use technology tools to present data and information (multimedia, audio and visual recording, online collaboration tools, etc.). | | |
| **Clarifying Objectives**:  Compose a piece of writing including topic, supporting details, illustrations/multimedia to aid comprehension. | | |
| **Task Analysis** | **Vocabulary** |  |
| a.   * Analyze a given topic. * Compile research on a given topic. * Write an introduction statement supporting a given topic. Use strategies for introducing concepts (such as beginning with a fact, dialogue, or question about the topic) when writing. * Organize writing into paragraphs and sections by grouping related information together.   b.   * Locate information to support the topic including facts, definitions, supporting details, quotations, and examples.   c.   * Define linking words and phrases. * Build an explanation by linking ideas together. Use a variety of sentence structures and more complex sentences. * Develop the use of more complex linking phrases like (another, for example, also, because). * Write with complex sentences to link the parts of their writing together.   d.   * Incorporate specific content vocabulary into writing to clearly explain a topic.   e.   * Include a concluding statement or section in writing. Students need to conclude their thoughts (using summary statements) when writing. | **Review**  dialogue  facts  illustration  linking words  organization  research  convey  group related information  develop the topic  connect ideas within categories of information  **Instruct**  paragraphs  formatting(e.g., headings, illustrations, and multimedia)  concrete details  quotations  examples  precise language  domain specific vocabulary  examine |  |
| I**nstructional Resources**: | | |
| **Notes and Additional Information**: | | |

*Anson County ~ Bladen County ~ Columbus County ~ Cumberland County ~ Ft. Bragg ~ Harnett County ~ Hoke County*

*Lee County ~ Montgomery County ~ Moore County ~ Richmond County ~ Robeson County ~ Scotland County ~ Whiteville City*

***Copyright (2012) – No portion of this document can be reproduced or used without the express permission of the Executive Director of the SandHills Regional Educational Consortium***