***SandHills Regional Education Consortium***



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| **Strand:**  Writing  **Domain**:  Text Types and Purposes | **Mathematical Practice(s)**: | **Level of Thinking**:  Creating |
| **Anchor Standard**:  Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. | | |
| **Grade Specific Standard**:  W.4.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.   1. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. 2. Use dialogue and description to develop experiences and events or show the responses of characters to situations. 3. Use a variety of transitional words and phrases to manage the sequence of events. 4. Use concrete words and phrases and sensory details to convey experiences and events precisely. 5. Provide a conclusion that follows from the narrated experiences or events. | | |
| **Information Technology Standard**:  4.TT.1.3  Use technology tools to present data and information (multimedia, audio and visual recording, online collaboration tools, etc.). | | |
| **Clarifying Objectives**:  Write a narrative about a real or imagined experience using an organized structure that includes descriptive details. | | |
| **Task Analysis** | **Vocabulary** |  |
| a.   * Establish a topic by referencing a given prompt (e.g. brainstorming). * Write an introduction to a narrative that supports the prompt. Use strategies for introducing narrator and/or characters (such as beginning with an action, thought, dialogue, or a question about the topic) when writing. * Organize writing in a sequence that unfolds naturally.   b.   * Develop the story by including dialogue and descriptive details to elaborate on experiences and events. * Develop details that show the responses of characters to situations in the story.   c.   * Define transitional words. * Write with complex sentences to connect the parts of their writing together. * Incorporate transitional words and phrases into writing to sequence events.   d.   * Incorporate concrete words and phrases into writing to convey experiences and events precisely.   e.   * Write an ending to the narrative that concludes the sequence of events in the story. | **Review**  character  character responses  conclusion  descriptive details  dialogue  effective technique  experiences  imaginative  introduction  narrative (personal and imaginative)\  narrator  prompt  sequence of events  situation  supporting details  temporal phrases (prior to, at this time, first of all)  **Instruct**  concrete words and phrases  sensory details  transitional words and phrases |  |
| I**nstructional Resources**: | | |
| **Notes and Additional Information**: | | |

*Anson County ~ Bladen County ~ Columbus County ~ Cumberland County ~ Ft. Bragg ~ Harnett County ~ Hoke County*

*Lee County ~ Montgomery County ~ Moore County ~ Richmond County ~ Robeson County ~ Scotland County ~ Whiteville City*

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